

Staff Code of Conduct

Approved by (role)	Author	Date
Board of Directors	Andrew Payne	01/09/2024

Document History

Version	Summary of Changes	Document Status	Date

Next Review Date: August 2025

Introduction

Coaches and staff play a crucial part in the development of the sport and the lives of the young people and adults that take part. Good staff members will ensure that individuals in Gymnastics have a positive experience and therefore are more likely to continue in the sport.

All staff at Synergy Gymnastics London CIC must demonstrate at all levels a high degree of honesty, integrity and competence.

Staff are expected to recognise the concept of participation for fun and enjoyment as well as achievement and performance. This *code* of conduct sets out the standards that our staff are required to meet.













The term staff includes coaches, administrative staff, volunteers and any other ancillary role that involves working with participants or their parents / carers.

This code of conduct sets out the standards that staff are required to meet when working at Synergy Gymnastics London CIC or its partner organisations. It reflects Best Practise across the range of roles that staff could be in. This code is:

- Is a benchmark for dealing with allegations and complaints
- Is used as guide for measuring good practice and determining any need for sanctions against a member of staff
- Fully integrates into British Gymnastics policies and other Child Protection agencies

Rights

Staff must respect the rights of individuals to participate in the sport.

Relationships

Staff must develop professional relationships with participants, their parents/carers and other members of staff, based on openness, honesty, trust and respect.

Personal Standards

Staff must demonstrate proper personal behaviour and conduct at all times.

Professional Standards

To maximise the benefits and minimise the risks to participants, staff must attain a high level of competence through appropriate qualifications and a commitment to ongoing training that ensures safe and correct practice.















	Statement	Issues	Actions
Rights	Staff must respect the	Staff should:	Treat all individuals in Gymnastics with
	rights of individuals to	assist in the creation of an environment where every	respect
	participate in the sport.	individual has the opportunity to participate in	
		Gymnastics	
		create and maintain an environment free of fear and	
		harassment	
		• recognise the rights of all gymnasts to be treated as	
		individuals	
		 recognise the rights of gymnasts to take advice and 	
		guidance from other coaches and experts	
		• promote the concept of a balanced lifestyle, supporting	
		the well-being of the participant	















Principle	Statement	Issues	Actions
Relationships	Staff must develop	Staff:	Be aware of the physical needs of gymnasts, especially
	professional	 must not engage in behaviour that 	those still growing, and ensure that training loads and
	relationships with	constitutes any form of abuse (physical,	intensities are appropriate.
	gymnasts, their	sexual,	Ensure that physical contact is appropriate and
	parents/carers and	emotional, neglect, bullying)	necessary, and is carried out within recommended
	other coaches, based	 should promote the welfare and best 	guidelines.
	on openness, honesty,	interests of their gymnasts	Do not engage in any form of sexually related contact
	trust and respect.	 must avoid sexual intimacy with gymnasts, 	with an under age gymnast. This is strictly forbidden as is
		either while coaching them or in the period of	sexual innuendo, flirting or inappropriate gestures and
		time immediately following the end of the	terms.
		working relationship	• Inform parents or guardians immediately if you are at all
		• must take action if they have a concern about	concerned about the welfare of a child.
		the behaviour of an adult towards a child	Discuss with parents and other interested parties the
		• should empower gymnasts to be responsible	potential impact of the programme on the gymnast.
		for their own decisions	Follow the reporting procedures laid down by British
		should clarify the nature of the coaching	Gymnastics or Synergy Gymnastics London CIC if you have
		services being offered to gymnasts	a concern – non-action is unacceptable.
		should communicate and cooperate with	Respect gymnasts opinions when making decisions
		other organisations and individuals in the best	Encourage gymnasts to take responsibility for their own
		interests of gymnasts.	development and actions.
			Allow gymnasts to discuss and participate in the
			decision-making process.
			• Inform gymnasts and/or their parents/carers of the
			requirements of their participation
			Inform gymnasts and/or their parents/carers of any
			potential costs involved in accessing the programme on
			offer.
			Be aware of and communicate on any conflict of interest
			as soon as it becomes apparent.















Principle	Statement	Issues	Actions
Principle Personal Standards	Statement Staff must demonstrate proper personal behaviour and conduct at all times.	Staff: • must be fair, honest and considerate to gymnasts and others in the sport • should project an image of health, cleanliness and functional efficiency • must be positive role models for participants at all times.	 Actions Operate within the rules and the spirit of the sport Educate gymnasts on issues relating to the use of performance-enhancing drugs in gymnastics and cooperate fully with UK Sport and British Gymnastics policies. Maintain the same level of interest and support when a gymnast is sick or injured. Display high standards in use of language, manner, punctuality, preparation and presentation. Encourage gymnasts to display the same qualities. Do not smoke, drink alcohol or use recreational drugs before or while coaching. This reflects a negative image and could compromise the safety of your gymnasts. Display control, respect, dignity and professionalism
			to all involved in gymnastics.















Principle	Statement	Issues	Actions
Professional	To maximise the	Staff will:	Follow the guidelines of the British Gymnastics and Synergy
Standards	benefits and minimise	 ensure the coaching environment 	Gymnastics London CIC.
	the risks to participants,	is as safe as possible, taking into	Only allow participation if there is no risk to the gymnast.
	staff must attain a high	account and minimising possible	Plan all sessions so they meet the needs of the gymnasts and are
	level of competence	risks	progressive and appropriate.
	through appropriate	• promote the execution of safe and	Maintain appropriate records of your gymnasts.
	qualifications and a	correct practice	Attend continuing professional development
	commitment to ongoing	be professional and accept	(CPD) to maintain up-to-date knowledge of technical developments in
	training that ensures	responsibility for their actions	gymnastics.
	safe and correct	• make a commitment to providing a	Attend CPD to maintain up-to-date knowledge and understanding of
	practice.	quality service to their gymnasts	other issues that might impact on both you and your gymnasts.
		 actively promote the positive 	Be aware of the social issues and how gymnastics can contribute to
		benefits to society of participation in	local, regional or national initiatives.
		gymnastics	Actively participate in recruitment and education opportunities in
		 contribute to the development of 	gymnastics.
		gymnastics coaching as a	Actively contribute to local, regional and national initiatives to
		profession by exchanging knowledge	improve the standards and quality of gymnastics coaching both in
		and ideas with others	gymnastics and sport in general.
		 gain British Gymnastics UKCC 	Practise in an open and transparent fashion that encourages other
		coaching qualifications appropriate	gymnastics coaches to contribute to or learn from your knowledge and
		to the level at which they coach	experience.
		gymnastics.	Engage in self-analysis and reflection to identify your professional
			needs.
			Seek CPD opportunities to develop your gymnastics coaching skills
			and update your knowledge.

























